

Consolidated Application Technical Assistance Workshops





Accessing the Web Application

https://dese.mo.gov/quality-schools/federal-programs







Web Application Log on Screen

P Reset Password DESE Homepage	DESE Secured Web Application Logon
Department Browser Technical Notes Web Accessibility Logon/Logoff	MPORTANT NOTICE: Inactive Account - Received an email concerning your inactive account? If so, please click HERE for more information.
	If you already have a User Name, enter it below Sk [LogIn] User Name: Password: LogIn
	To view information available to the general public, View Public Applications Click [View Public Applications]
	If you do not have a user name and password, Click Register
	If you forgot your Username/Password, or to reset your password, Click [Forgot Username/Password?] Username/Password?]
	To have your account unlocked or to reset your password, please send your first and last name, user id (if known) and phone number to webappsloginassistance@dese.mo.gov . Staff will respond to your email between the hours of 7:30 - 4:00 p.m. M-F not including holidays.
	Still have questions about logging in to Web Applications? You may also send a message to webappsloginassistance@desc.mo.gov providing your name, user id, school district name, phone number, and county-district code with your request or call \$73-522-3207. Please speak slowly and distinctly, and spell your first and last name.

All users need a user name and password.

Each LEA has a User Manager.

Please do not share your user name and password.



User Application Menu







User Applications

▼ DESE Web Applications

- Annual Report of the County Clerk
- ▶ ARRA
- Compliance Plans (Federal and State)
- Data Collection
- DESE Migrant Education
- ▶ Educator Certification System
- ▶ Educator Qualifications
- P ePeGS
- Migrant Education COE
- ▶ Missouri Comprehensive Data System (MCDS)
- MSIP Report Writer 4th Cycle
- Nonpublic Registration Form
- ▶ Nonpublic Registration Public School Verification
- ▶ School Finance
- ▶ Tiered Monitoring
- DUser Manager

▼ Report

PReport Menu -- All data and/or reports are now available through the Missouri Comprehensive Data System (MCDS) Portal.

▼User Information

- ▶ Change Password
- ▶ Edit User Profile
- ▶ Edit Security Question/Answer
- ▶ Logon/Logoff

Using Navigation Arrows



District/LEA: 001-090 ADAIR CO. R-I

ePeGS: Homepage



▶ ePeGS Homepage



- Funding Application Menu
 - Current Funds Available
 - College and Career Readiness
 - D Quality Schools
 - Special Education
 - DESE Supervisor Approval
 - Awaiting Approval
 - D ESEA MOE
- ▶ Report Menu
- Core Assurances
- ▶ Maintenance
- DESE Web Application Menu
- Logon/Logoff

Welcome to ePeGS



Funding Application Menu

ePeGS Missouri

District/LEA: 001-090 ADAIR CO. R-I

EDUCATION.

Funding Application: Menu

PePeGS Homepage

- **▼** Funding Application Menu
 - ▶ Current Funds Available▶ College and Career Readiness
 - D Quality Schools
 - ▶ Special Education
 - DESE Supervisor Approval
 - Awaiting Approval
 - D ESEA MOE
- Report Menu
- Core Assurances
- Maintenance
- DESE Web Application Menu
- ▶ Logon/Logoff

ollege and Career Readiness <u>Show</u>	
uality Schools Show	
pecial Education Show	

Current User: dcash



District/LEA: 001-090 ADAIR CO. R-I

Select a District

Funding Application: Menu

Number

College and Career Readiness Show

Quality Schools Hide

Early Learning Blended
ESEA Consolidated
MO Preschool Project
Parents as Teachers

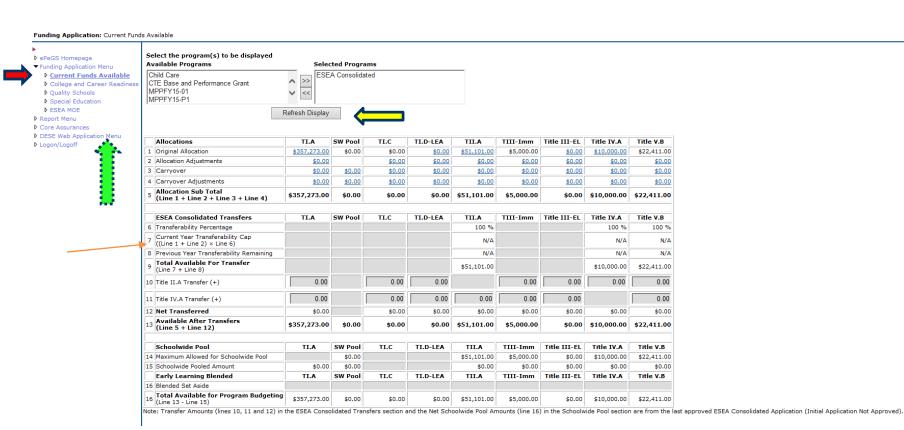
Special Education Show

Title I School Improvement (a)

Current User: dcash

"Missouri public schools: the best choice...the best results!"

Current Funds Available



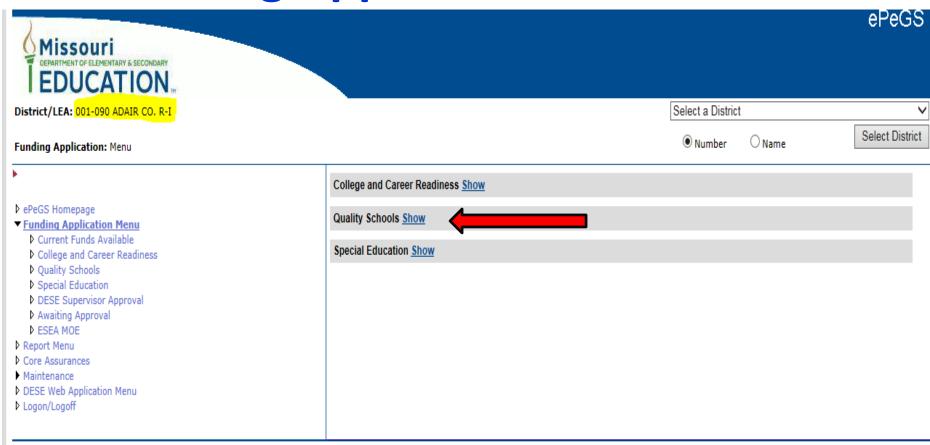


Now that we know what funds we have available, we will access the budget application.

Are there any questions before we continue?



Funding Application Menu





District/LEA: 001-090 ADAIR CO. R-I

Funding Application: Menu

•

▶ ePeGS Homepage

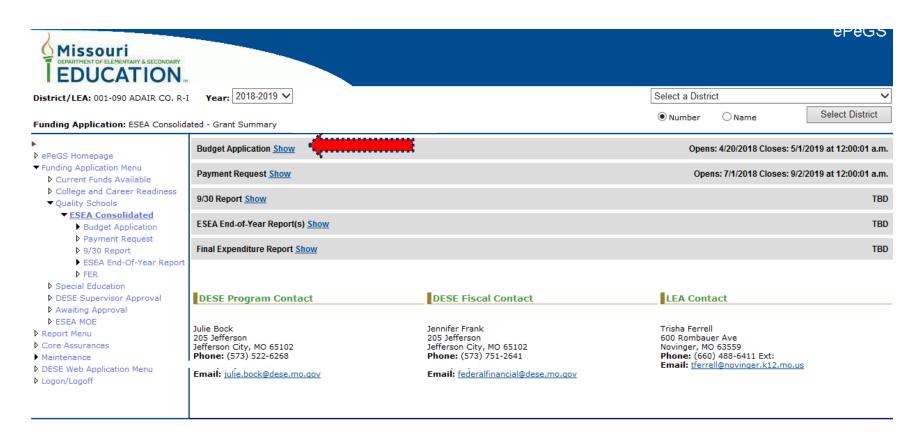
- **▼** Funding Application Menu
 - Current Funds Available
 - D College and Career Readiness
 - Quality Schools
 - ▶ Special Education
 - DESE Supervisor Approval
 - Awaiting Approval
 - ESEA MOE
- Report Menu
- Core Assurances
- Maintenance
- DESE Web Application Menu
- ▶ Logon/Logoff



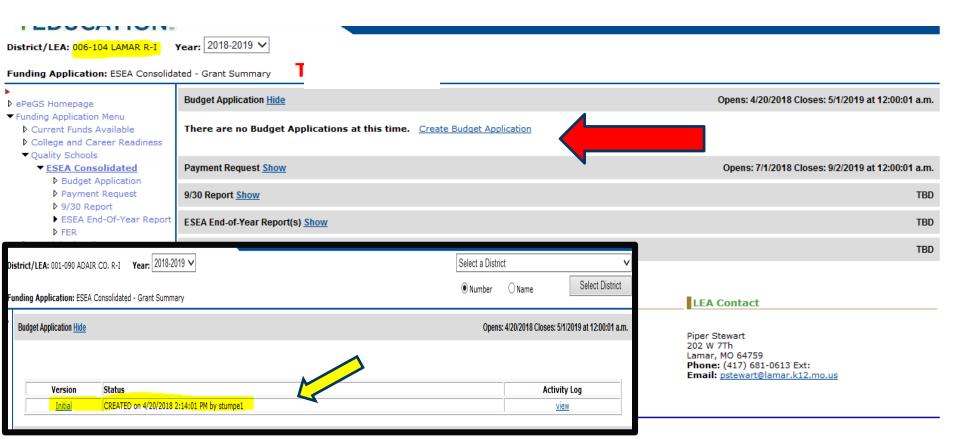
ePeGS

- --- -

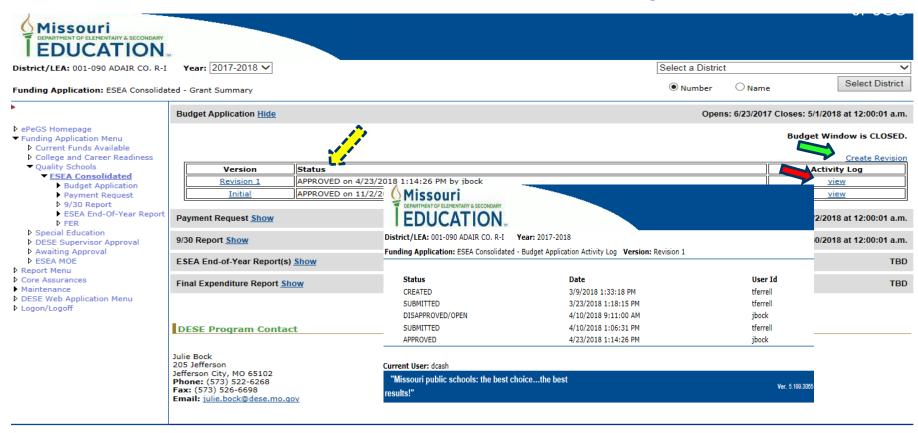
ESEA Consolidated-Grant Summary



ESEA Consolidated-Grant Summary-continued



ESEA Consolidated-Grant Summary-continued



Funds Available Page

TII.A

TIII-Imm



Allocations

District/LEA: 001-090 ADAIR CO. R-I Year: 2018-2019

17

Funding Application: ESEA Consolidated - Funds Available Version: Initial Status: Created

TI.A

District/LEA: 001-090 ADAIR CO. R-I Year: 2018-2019

Funding Application: Allocation Details - Title I.A

		Clos

Public District and Neglected Institutions	Formula Child Count	Allocation
001090 ADAIR CO. R-I		\$93,177.00
TOTAL	0	\$93,177.00

Email: julie.bock@dese.mo.gov

Title III-EL Title IV.A

1	Original Allocation	\$93,177.00	\$0.00	\$0.00	<u>\$0.00</u>	\$13,018.00	\$0.00	\$0.00	\$10,000.00	\$0.00
2	Allocation Adjustments	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	Carryover	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4	Carryover Adjustments	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5	Allocation Sub Total (Line 1 + Line 2 + Line 3 + Line 4)	\$93,177.00	\$0.00	\$0.00	\$0.00	\$13,018.00	\$0.00	\$0.00	\$10,000.00	\$0.00
	District chooses to employ its REAP-Flex elig	ibility.								
	ESEA Consolidated Transfers	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
6	Transferability Percentage					100 %			100 %	100 %
7	Current Year Transferability Cap ((Line 1 + Line 2) × Line 6)					N/A			N/A	N/A
8	Previous Year Transferability Remaining					N/A			N/A	N/A
9	Total Available For Transfer (100% of Line 5)					\$13,018.00			\$10,000.00	\$0.00
10	Title II.A Transfer (+)	0.00		0.00	0.00		0.00	0.00	0.00	0.00
11	Title IV.A Transfer (+)	0.00		0.00	0.00	0.00	0.00	0.00		0.00
12	Net Transferred	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
13	Available After Transfers (Line 5 + Line 12)	\$93,177.00	\$0.00	\$0.00	\$0.00	\$13,018.00	\$0.00	\$0.00	\$10,000.00	\$0.00
	Schoolwide Pool	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
14	Maximum Allowed for Schoolwide Pool		\$0.00			\$13,018.00	\$0.00	\$0.00	\$10,000.00	\$0.00
15	Schoolwide Pooled Amount	\$0.0	\$0.00			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
16	Total Available for Program Budgeting (Line 13 - Line 15)	\$93,177.00	\$0.00	\$0.00	\$0.00	\$13,018.00	\$0.00	\$0.00	\$10,000.00	\$0.00

TI.D-LEA

Funds Available Page-continued (transferability option)

District/LEA: 003-032 ROCK PORT R-II Year: 2018-2019

Funding Application: ESEA Consolidated - Funds Available Version: Initial Status: Created

	Allocations	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
1	Original Allocation	\$37,081.00	\$0.00	\$0.00	\$0.00	\$7,131.00	\$0.00	\$0.00	\$10,000.00	\$0.00
2	Allocation Adjustments	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	Carryover	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4	Carryover Adjustments	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5	Allocation Sub Total (Line 1 + Line 2 + Line 3 + Line 4)	\$37,081.00	\$0.00	\$0.00	\$0.00	\$7,131.00	\$0.00	\$0.00	\$10,000.00	\$0.00
	District chooses to employ its REAP-Flex eligi	ibility.								
	ESEA Consolidated Transfers	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
6	Transferability Percentage					100 %			100 %	0 %
7	Current Year Transferability Cap ((Line 1 + Line 2) × Line 6)					N/A			N/A	N/A
8	Previous Year Transferability Remaining					N/A			N/A	N/A
9	Total Available For Transfer (100% of Line 5)					\$7,131.00			\$10,000.00	\$0.00
10	Title II.A Transfer (+)	7131.00	>	0.00	0.00		0.00	0.00	0.00	0.00
11	Title IV.A Transfer (+)	0.00		0.00	0.00	0.00	0.00	0.00		0.00
12	Net Transferred	\$7,131.00		\$0.00	\$0.00	(\$7,131.00)	\$0.00	\$0.00	\$0.00	\$0.00
13	Available After Transfers (Line 5 + Line 12)	\$44,212.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00
	Schoolwide Pool	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
14	Maximum Allowed for Schoolwide Pool		\$0.00			\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00
15	Schoolwide Pooled Amount	\$0.00	\$0.00			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
16	Total Available for Program Budgeting	\$44,212.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00

Save

Funds Available Page-continued (REAP-flex option)

District/LEA: 032-054 OSBORN R-O

Year: 2018-2019

Funding Application: ESEA Consolidated - Funds Available Version: Initial Status: Created

	Allocations	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
1	Original Allocation	\$32,979.00	\$0.00	\$0.00	\$0.00	\$3,080.00	\$0.00	\$0.00	\$10,000.00	\$0.00
2	Allocation Adjustments	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	Carryover	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4	Carryover Adjustments	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5	Allocation Sub Total (Line 1 + Line 2 + Line 3 + Line 4)	\$32,979.00	\$0.00	\$0.00	\$0.00	\$3,080.00	\$0.00	\$0.00	\$10,000.00	\$0.00
(v	District chooses to employ its REAP-Flex eligi	bility.								
	ESEA Consolidated Transfers	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
6	Transferability Percentage					100 %			100 %	0 %
7	Current Year Transferability Cap ((Line 1 + Line 2) × Line 6)					N/A			N/A	N/A
8	Previous Year Transferability Remaining					N/A			N/A	N/A
9	Total Available For Transfer (100% of Line 5)					\$3,080.00			\$10,000.00	\$0.00
10	Title II.A Transfer (+)	0.00		0.00	0.00		0.00	0.00	0.00	0.00
11	Title IV.A Transfer (+)	0.00		0.00	0.00	0.00	0.00	0.00		0.00
12	Net Transferred	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
13	Available After Transfers (Line 5 + Line 12)	\$32,979.00	\$0.00	\$0.00	\$0.00	\$3,080.00	\$0.00	\$0.00	\$10,000.00	\$0.00
	Schoolwide Pool	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
14	Maximum Allowed for Schoolwide Pool		\$0.00		1110 2271	\$3,080.00	\$0.00	\$0.00	\$10,000.00	\$0.00
	Schoolwide Pooled Amount	\$0.00	\$0.00			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	Early Learning Blended	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
16	Blended Set Aside									
17	Total Available for Program Budgeting (Line 13 - Line 15)	\$32,979.00	\$0.00	\$0.00	\$0.00	\$3,080.00	\$0.00	\$0.00	\$10,000.00	\$0.00



REAP-Flex

(Screenshot of Title II.A Budget Grid)

Step 1



Step 2



Funds Available: \$33,286.75

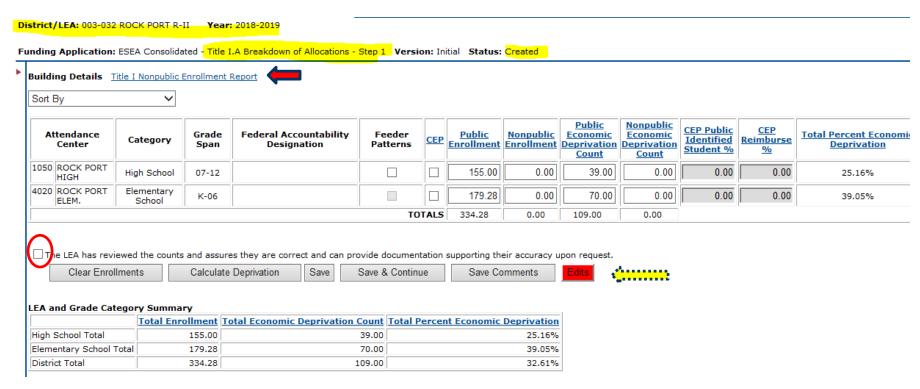
Administration Costs Rate: 100.00 %

Restricted Indirect Costs Rate: 0.19 %

Step 3

Accounting Manual	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	Total
1100 Regular Instruction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2200 Professional Development	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2600 Planning and Evaluation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3711 Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TI.A - 1200 Supplemental Instruction	33286.75	0.00	0.00	0.00	0.00	0.00	0.00	33286.75
Program Costs	33286.75	0.00	0.00	0.00	0.00	0.00	0.00	33286.75

Title I.A Breakdown of Allocation Step 1—District Data



Title I.A Breakdown of Allocation

Step 1—District Data

District/LEA: 001-090 ADAIR CO. R-I Y	ear: 2017-201	8							S	elect a District	t		~
Funding Application: ESEA Consolidated -	Title I.A Breako	lown of Allocat	tions - St	ep 1 Version: Init	ial Status :	Арр	roved			Number	○ Name		Select District
•	Steps 1 and 2	are locked.	Data disp	played appears as it	was when t	he pa	ge was last sa	ved on 10/19/	2017.				
 ▶ ePeGS Homepage ▼ Funding Application Menu ▶ Current Funds Available ▶ College and Career Readiness 	Building Deta	nils <u>Title I No</u>	onpublic E	Enrollment Report									
✓ Quality Schools ✓ ESEA Consolidated ✓ Budget Application ► Revision 1 ✓ Initial	Attendance Center	Category	Grade Span	Federal Accountability Designation	Feeder Patterns	CEP	<u>Public</u> Enrollment	Nonpublic Enrollment	Public Economic Deprivation Count	Nonpublic Economic Deprivation Count	CEP Public Identified Student %	CEP Reimburse %	Total Percent Economic Deprivation
P Funds Available ▼ Title I.A BOA	1050 ADAIR CO. HIGH	High School	07-12				114.00	0.00	65.75	0.00	0.00	0.00	57.68%
 Step 1 Step 2 Step 3 Step 4 	4020 ADAIR CO. ELEM.	Elementary School	K-06			✓	110.00	3.00	66.76	2.00	37.93	60.69	60.69%
▶ Title I					TO	TALS	224.00	3.00	132.51	2.00			
Schoolwide Pool Title I.C Title I.D - LEA Title II.A Title III.M Title III Immigrant Title III Itle Title IV.A Title V.B Administration Pool		as reviewed th	e counts	y the LEA. Agreed to and assures they ar	-	d car	provide docu		porting their a	ccuracy upon I	request.		
▶ Submittal and Approval				Ilment Total Econ	omic Depri	vatio	n Count Tota	al Percent Eco	onomic Depr	vation			
Payment Request 9/30 Report	High School T			114.00			65.75			7.68%			
ESEA End-Of-Year Report	Elementary S			110.00			66.76			0.69%			
▶ FER	District Total	Liter Fetal		224.00			132.51			9.16%			
	District/LEA	Comments:		224.00			152.51		·	23.10%		^	
	DESE Comme	ents:											

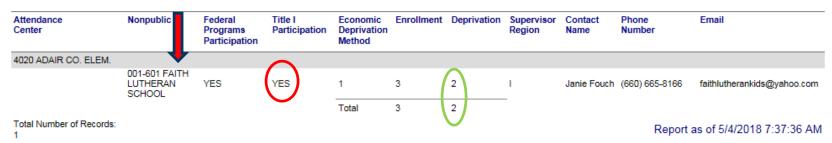
Title I.A Breakdown of Allocation

Step 1—District Data (continued) Nonpublic Report

Missouri Department of Elementary and Secondary Education Nonpublic Registration Title I Report

Year: 2017

Public School District: 001-090 ADAIR CO. R-I



Title I.A Breakdown of Allocation Step 2—Ranking

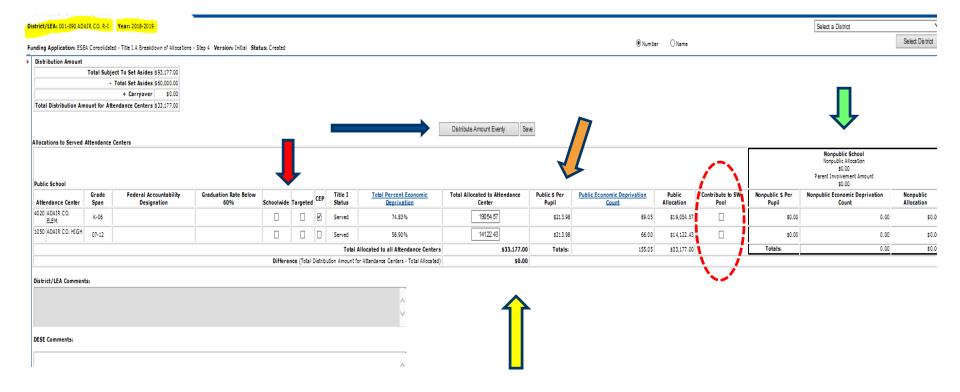
Rank	ing Option 3. A	reas with economic	deprivation gre	eater than or equal to the average of san	ne or similar categories (grade sp	an groupings)		•	Preview Cancel Preview		
	dance Centers (endance Center			ater than or equal to the average of Federal Accountability Designation			e Target	d CEP	Total Percent Economic Deprivation	Title I Stat	us
4020	BUSH ELEM.	Elementary Scho	ol K-05			V			60.40%	Served	~
4080	MCINTIRE ELEM.	Elementary Scho	ol K-05			V			58.99%	Served	~
3000	FULTON MIDDLE	Middle School	06-08			▽			52.20%	Served	~
1050	FULTON SR. HIGH	High School	09-12				~		39.34%	Served	~
Atten	dance Centers o			s than the average of same or simil Federal Accountability Designation		Schoolwide	Targeted	CEP	Total Percent Economic Deprivation	Title I Status	Grandi
Atte		Elementary School	K-05			✓		44.59%	Not Served		

Title I.A Breakdown of Allocation Step 3—Set-Asides

Select a District

.ease or Lease/Purchase K-12 Lease Preschool Lease			0.00
Carryover/Additional Funds			
Description:			0.00
		^	0.00
		<u> </u>	
Districtwide Professional Development for Low Performing Schools			0.00
Fransportation for public school choice (5% maximum)			0.00
Supplemental Educational Services (LEA per child amount = \$0.00)			0.00
Parent Outreach and Other Assistance (1% maximum)			
arent Outreach and Outer Assistance (1% maximum)			
		Total Set Asides	\$60,000.00
istrict/LEA Comments:		~~~~~	
istrict/LEA Comments:			
	^		
5.7	^		
	V		
	· ·		
	-		
FSF Comments:			
ESE Comments:			
SSE Commenta:			
ESE Comments:	^		
ESE Comments:	^		
ESE Comments:			

Title I.A Breakdown of Allocation Step 4





"NEW" ESEA Consolidated Plans



District/LEA: 001-090 ADAIR CO. R-I

Year: 2018-2019

Select a District

Funding Application: ESEA Consolidated - Funds Available Version: Initial Status: Created

Number

O Name

Select District



- PePeGS Homepage ▼ Funding Application Menu
- Current Funds Available
- D College and Career Readiness
- ▼ Ouality Schools
- ▼ ESEA Consolidated
 - ▼ Budget Application
 - ▼ Initial
 - Funds Available
 - ▼ Title I.A BOA
 - D Step 1
 - Step 2 D Sten 3
 - Step 4
 - Schoolwide Pool Funding
 - Nonpublic Consultation Forms ESEA Consolidated Plan
 - Title I

 - Schoolwide Pool
 - Title I.C
 - Title I.D LEA
 - Title II.A
 - Title III Immigrant
 - Title III-EL
 - Title TV.A
 - Title V.B
 - Administration Pool
 - Submittal and Approval

15 Schoolwide Pooled Amount

\$0.00 \$0.00

- Payment Request
- ▶ 9/30 Report
- ▶ ESEA End-Of-Year Report
- ▶ FER
- ▶ Special Education
- DESE Supervisor Approval
- Awaiting Approval

	Allocations	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
1	Original Allocation	\$93,177.00	\$0.00	\$0.00	\$0.00	\$13,018.00	\$0.00	<u>\$0.00</u>	\$10,000.00	\$0.00
2	Allocation Adjustments	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	Carryover	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4	Carryover Adjustments	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5	Allocation Sub Total (Line 1 + Line 2 + Line 3 + Line 4)	\$93,177.00	\$0.00	\$0.00	\$0.00	\$13,018.00	\$0.00	\$0.00	\$10,000.00	\$0.00
	District chooses to employ its	REAP-Flex eligi	bility.							
	ESEA Consolidated Transfers	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
6	Transferability Percentage					100 %			100 %	100 %
7	Current Year Transferability Cap ((Line 1 + Line 2) × Line 6)					N/A			N/A	N/A
8	Previous Year Transferability Remaining					N/A			N/A	N/A
9	Total Available For Transfer (100% of Line 5)					\$13,018.00			\$10,000.00	\$0.00
10	Title II.A Transfer (+)	0.00		0.00	0.00		0.00	0.00	0.00	0.00
11	Title IV.A Transfer (+)	0.00		0.00	0.00	0.00	0.00	0.00		0.00
12	Net Transferred	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
13	Available After Transfers (Line 5 + Line 12)	\$93,177.00	\$0.00	\$0.00	\$0.00	\$13,018.00	\$0.00	\$0.00	\$10,000.00	\$0.00
	Schoolwide Pool	TI.A	SW Pool	TI.C	TI.D-LEA	TII.A	TIII-Imm	Title III-EL	Title IV.A	Title V.B
14	Maximum Allowed for Schoolwide Pool		\$0.00			\$13,018.00	\$0.00	\$0.00	\$10,000.00	\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

ESEA Consolidated Plan –

ESEA Consolidated Plan

General Provisions Not Complete

LEA Parent and Family Engagement Not Complete

Title I.A LEA Plan Not Complete

School Level Plans Not Complete

<u>Title II.A Plan</u> Not Complete

Title IV.A LEA Plan Not Complete

District/LEA: 001-090 ADAIR CO. R-I Year: 2018-2019

Funding Application: ePeGS - General Provisions Edits Version: Initial Status: Created

Return to Prior Page

Edit Message	Return Code	Reason Code
There are errors on the page. All fields marked with * must be completed. General Provisions	27	1

Return to Prior Page

The Team Member must have a name and at least one participating program plan checked.

The Meeting Date must be valid and cannot be later than today's date. At least one participating program plan must be checked.

Federal Programs Plan Development									
Team Member			Participant in program planning for: (mark each plan team member participated in)						
Team Member Role	Team Member Name	Title I.A	Title I.C	Title I.D	Title II.A	Title III-EL	Title III-IMM	Title IV.A	
* Parent									
* Teacher									
* Principal									

ESEA Consolidated Plan General Provisions

Consolidated Federal Programs Plan

All check boxes marked in this plan indicate an assurance on the part of the LEA and schools.

CONSOLIDATED FEDERAL PROGRAMS PLAN DEVELOPMENT

This plan has been formulated, as appropriate, in coordination under this Act. Section 1112(a)(1)(B)

Participating (funded) programs under ESEA:

 Title I.A
 Section 1112

 Title II.A
 Section 2102

 Title IV.A
 Section 4106

The Consolidated Federal Programs Plan is developed with timely and meaningful consultation, including participation of the following team members Sections 1112(a)(1)(A), 1114(b)(2), 2102(b)(3)(A) and 4106(c)(1), Section 8305

	Federal	Programs Pla	an Developm	ent					
Team Member			Participant in program planning for: (mark each plan team member participated in)						
Team Member Role	Team Member Name	Title I.A	Title I.C	Title I.D	Title II.A	Title III-EL	Title III-IMM	Title IV.A	
Parent									
Teacher									
Principal									
	Plannin (Indicate	g and Review a meeting da	/ Meeting Dat ite for each p	es olan)					
Meeting Date		Title I.A	Title I.C	Title I.D	Title II.A	Title III-EL	Title III-IMM	Title IV.A	
mm/dd/yyyy									

Add Team Member	Add Meeting Date	Sa
-----------------	------------------	----

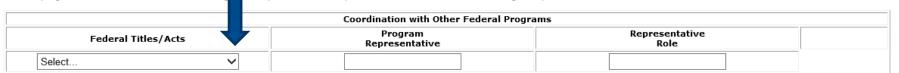
ESEA Consolidated Plan General Provisions

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan







District/LEA Comments

ESEA Consolidated Plan LEA Parent and Family Engagement

The parent and family engagement policy must contain information required by section 1116 of the Every Student Succeeds Act (ESSA). The policy describes how the LEA will implement a number of specific parent and family engagement activities, and is integrated into the LEA's plan submitted to the State educational agency (SEA).

Parents must agree with the provisions of the policy. LEAs must make sure parents are aware of the policy and have access to a written version.

ESEA Consolidated Plan LEA Parent and Family Engagement

LEA PARENT AND FAMILY ENGAGEMENT Section 1112 (b) (s) and (7) and Section 1116 The LEA will conduct outreach and engage parents of participating children, including parents of migrant and E	L children, in mear	ningful consultation to pla
involvement programs, activities, and procedures. LEA Parent and Family Engagement Policy	c dimarcil, in incar	migral consultation to pid
The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to pare	ents of participatin	g children.
Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy		
besonde now the EBA involves parents in the joint development of the EBA parent and falling engagement policy		
^		
Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy		
▼		
Describe how the LEA Michigan the LEA count and family account of the terror of a divination will be		
Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children		
^		
· · · · · · · · · · · · · · · · · · ·		

ESEA Consolidated Plan <u>Title I.A LEA Plan</u>

 The Title I.A LEA plan is created to ensure that all children receive a highquality education and to close the achievement gap between children meeting the challenging Missouri Learning Standards and those children who are not meeting such standards. Section 1112 (b)

The plan shall:

- provide that schools served substantially help children meet the challenging Missouri Learning Standards, and
- meet all requirements of the Title I.A LEA plan as described in ESEA/ESSA.
 Section 1112 (a)(3)

ESEA Consolidated Plan Title I.A LEA Plan

TRANSITIONS Section 1112 (b)(10) 🗌 The LEA will implement strategies to facilitate effective transitions for students from middle grades to high school. Describe transition strategies to facilitate effective transitions for students from middle grades to high school: O The LEA will implement transition strategies to facilitate effective transitions for students from high school to post-secondary education: O Not applicable; the LEA is a K-8. wibe transition strategies to facilitate effective transitions for students from high school to post-secondary education: If applicable, describe those strategies that are coordinated with institutions of higher education, employers, and other local partners:

ESEA Consolidated PlanSchool Level Plans

PeGS Homepage
unding Application Menu
Current Funds Available
College and Career Readiness
Quality Schools
▼ School Improvement
▼ ESEA Consolidated
▼ Budget Application
▼ Initial
▶ Funds Available
Title I.A BOA
Nonpublic Consultation Forms
▼ ESEA Consolidated Plan
General Provisions
LEA Parent and Family Engagement
▶ Title I.A LEA Plan
▼ School Level Plans
▶ 1050 ADAIR CO. HIGH
▶ 4020 ADAIR CO. ELEM.
▶ Title II.A Plan
▶ Title IV.A LEA Plan
▶ Title I
Schoolwide Pool

District/LEA: 001-090 ADAIR CO. R-I Year: 20	18-2019		Select a Distr		
Funding Application: ESEA Consolidated - School	Level Plans Version: Initial Status: Created	TEST Server	Number	O Name	Sele
 ▶ ePeGS Homepage ▼ Funding Application Menu ▶ Current Funds Available 	Served Schools	1050 ADAIR CO, HIGH Not Complete 4020 ADAIR CO, ELEM, Not Complete			
College and Career Readiness Quality Schools School Improvement ▼ESEA Consolidated					
▼ Budget Application ▼ Initial		ESEA Plan Home			

ESEA Consolidated Plan School Level Plans

Funding Application: ESEA Consolidated - School Level Plans - 4020 ADAIR CO. ELEM. Version: Initial Status: Created TEST Server

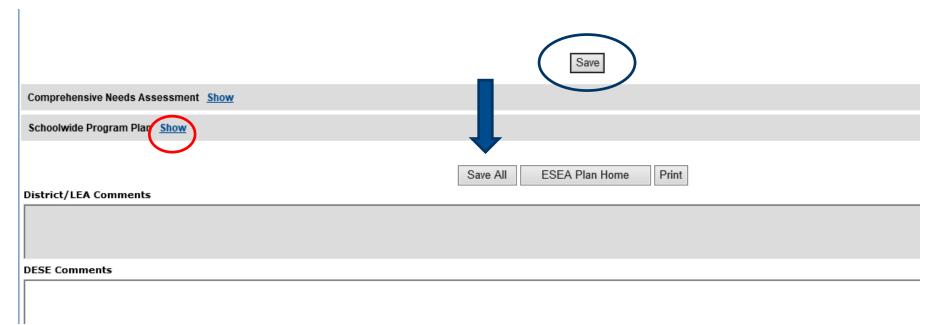
School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Plan Show

District/LEA Comments

ESEA Consolidated Plan School Level Plans



ESEA Consolidated Plan School Parent and Family Engagement Policy

Each school that receives Title I, Part A funds must develop a school parent and family engagement policy that describes 1) how the school will comply with the regulations that cover parent and family engagement in Section 1116 and 2) how school staff will work with parents to create a School-Parent Compact.

ESEA Consolidated Plan Needs Assessment

NEEDS ASSESSMENT: SCHOOL PROFILE	
Student Demographics	
The following data regarding student demographics has been collected, retained, and analyzed	
☐ Enrollment	
☐ Grade level	
☐ Ethnicity	
☐ Attendance	
☐ Mobility	
☐ Socioeconomic status	
Discipline	
Limited English Proficiency	
Weaknesses:	
	^
If indicated, state need(s) identified pertaining to student demographics:	

ESEA Consolidated Plan Needs Assessment

NEEDS ASSESSMENT: IDENTIFYING PRIORITIES

"In most schools, conducting a comprehensive needs assessment will result in the identification of a large number of issues that could be addressed to improve the achievement of students. However, no school should attempt to address every identified need in a single year. Most planning experts suggest that schools prioritize their major issues and address no more than three of the most important..."

(Designing Schoolwide Programs Non-Regulatory Guidance, March 2006)

List and number, in order of priority, the critical needs identified in the school profile.

Prioritized needs



ESEA Consolidated Plan Schoolwide Program Plan

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

Subject areas and grade levels to l	be served (mark all that apply)
Math	K 1 2 3 4 5 6 7 8 9 10 11 12
Reading	K 1 2 3 4 5 6 7 8 9 10 11 12
Communication Arts	K 1 2 3 4 5 6 7 8 9 10 11 12
Science	K 1 2 3 4 5 6 7 8 9 10 11 12
Early Literacy Preschool	K 1 2 3 4 5 6 7 8 9 10 11 12 vices (check all that apply)
Delivery of supplemental instruction ser	

ESEA Consolidated Plan Title I.C

There are several assurances and certifications attached to this funding.

LEAs are assuring that it will comply with all of Title I, Part C, Migrant Education regulations, policies, guidelines and requirements; and that according to section 1304 of Title I, Part C, funds received under this part will be used only to supplement services.

Shawn Cockrum (573) 751-8280 - Director - Migrant, ELL, Immigrant & Refugee shawn.cockrum@dese.mo.gov

Yaya Badji (816) 235-6157 - Supervisor - ELL, Immigrant & Refugee yaya.badji@dese.mo.gov

ESEA Consolidated Plan <u>Title I.D</u>

☐ The LEA will fund and carry out activities to achieve the purpose of Title I.D. If checked, you will need to complete the rest of the Title I.D portion of the consolidated plan.

ESEA Consolidated Plan Title I.D

Title I.D

The LEA will fund and carry out activities to achieve the purposes of Title I.D.		
☐ The LEA will provide a description of the program to be assisted.		
Describe program to be assisted:		
☐ The LEA has a formal agreement regarding the program to be assisted with the co	prrectional facilities and alternative school programs serving children and youth involved with the juvenile justice syst	tem
Describe the formal agreement:		

ESEA Consolidated Plan Title II.A

The Title II.A LEA Plan is developed for the purpose of:

- (1) increasing student achievement consistent with the Missouri Learning Standards;
- (2) improving the quality and effectiveness of teachers, principals, and other school leaders;
- (3) increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- (4) providing low-income and minority students greater access to effective teachers, principals, and other school leaders. *Section 2001*

ESEA Consolidated Plan Title II.A

Title II.A

INTRODUCTION

The Title II.A LEA Plan is developed for the purpose of:

- (1) increasing student achievement consistent with the Missouri Learning Standards;
- (2) improving the quality and effectiveness of teachers, principals, and other school leaders;
- (3) increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- (4) providing low-income and minority students greater access to effective teachers, principals, and other school leaders. Section 2001

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 2102, which state that a local educational agency (LEA) may receive funds under Title II of ESEA/ESSA for any fiscal year only if the LEA has submitted an application to the Department. Section 2102 (b)

ACTIVITIES

The LEA will transfer or REAP Flex ALL Title II.A funds.	
○ The LEA will fund and carry out activities to achieve the purposes of Title II. Section 2102 (b)(2)(A)	
Describe activities:	
	^
☐ These activities will be aligned with the Missouri Learning Standards. Sections 2102 (b)(2)(A)	
Describe alignment activities:	
	^

ESEA Consolidated Plan <u>Title III-EL</u>

The Elementary and Secondary Education Act of 1964 (ESEA) states each eligible entity desiring Title III funds from the SEA shall submit a plan with the application containing information as required to be reviewed by DESE.

PLAN REQUIRED (ESEA Sec. 3116 (a)) –

 Local Education Agencies shall submit a plan to DESE explaining how it will use Title III-EL funds.

Shawn Cockrum (573) 751-8280 - Director - Migrant, ELL, Immigrant & Refugee shawn.cockrum@dese.mo.gov

Yaya Badji (816) 235-6157 - Supervisor - ELL, Immigrant & Refugee yaya.badji@dese.mo.gov

ESEA Consolidated Plan <u>Title IV.A</u>

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase the capacity to improve students' academic achievement by

- (1) Providing all students with access to a well-rounded education;
- (2) Improving school conditions for student learning; and/or
- (3) Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

ESEA Consolidated Plan <u>Title IV.A</u>

ELIGIBILITY

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 4106, which states that an (LEA) may receive funds under ESEA/ESSA Title IV.A for any fiscal year only if the LEA has

surrounding LEAs

- (1) Submitted this application to the Department.
- (2) Completed the needs assessment as described in this plan.

I	П	The LEA	will t	transfer	or	REAP	Flex ALL	Title	IV.A	fund

CONSORTIUM (optional)

This plan is developed and the activities de	escribed will be carried out in consortium wit	th the following
Not Applicable		
District Name/County-District Code	LEA Authorized Representative	

NEEDS ASSESSMENT

0	Needs assessment not required
	LEA receives allocation less than \$30,000, or
	The sum of the allocations of a consortium's member LEAs is less than \$30,000.
0	The LEA, or consortium of LEAs, receiving an allocation of \$30,000 or more, has conducted a comprehensive needs assessment in order to examine needs for improvement of
	(A) access to, and opportunities for, a well-rounded education for all students; (B) school conditions for student learning in order to create a healthy and safe school environment; and (C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.
0	The needs assessment has been conducted within the past three years.
	Date of Needs Assessment

ESEA Consolidated Plan

District/LEA: 006-104 LAMAR R-I Year: 2018-2019

Funding Application: ESEA CONSOLIDATED - Submittal and Approval Edits Version: Initial Status: Created

Return to Prior Page

Cuit riessage	turn Code	Reason Code
1 E The district must assure the counts have been reviewed and are accurate. Title I BOA Step 1	21	200
2 E You must complete the Title I.A plan before submitting the ESEA Consolidated budget.	27	7
3 E You must complete the General Provisions plan before submitting the ESEA Consolidated budget.	27	8
4 E You must complete the LEA Parent and Family Engagement Policy plan before submitting the ESEA Consolidated budget.	27	9
5 E You must complete a School Level plan for each served building in your district before submitting the ESEA Consolidated budget.	27	10
6 E You must complete the Title II.A plan before submitting the ESEA Consolidated budget.	27	13
7 E You must complete the Title III-Immigrant plan before submitting the ESEA Consolidated budget.	27	15
8 E You must complete the Title IV.A plan before submitting the ESEA Consolidated budget.	27	16

Return to Prior Page







Accounting Manual	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	Total	
1100 Regular Instruction	35000.00	13088.00	25200.00	0.00	0.00	0.00	0.00	73288.00	
1200 Supplemental Instruction	0.00	0.00	0.00	0.00	800.00	0.00	0.00	800.00	į
2100 Ion Instructional Support Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	i
2200 Professional Development	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2500 Transportation and Maintenance	0.00	0.00	0.00	500.00	0.00	0.00	0.00	500.00	
2557 School Choice Transportation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	į
3512 Early Childhood Instruction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	į
3711 Non-Public Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
3900 Parental Involvement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
4000 Facilities Acquisition and	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	i
dministration osts									
dministration ool								8000.00	
ndirect Costs			Calc	culate Indirect Cost	S			0.00	
dministration osts Subtotal								8000.00	
arly Learning lended et-Aside								0.00	
RAND TOTAL	35000.00	13088.00	25200.00	500.00	800.00	0.00	0.00	82588.00	
	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	Total	
inheist/IEA Co			Calculate Total	Save & Conti	nue Save	Continue Print	Preview Print		
strict/LEA Com	ments:				X				

Title I Budget Grid

Common "pitfalls" for this budget page:

- Salaries are often confused with the number of people.
- Budget Step 3 BOA set-asides

unding Application: ESSA Consolidated • Title I • Supporting Data Version: Initial Status: Created TEST Serve

				PTEs			
	Teachers (60)	Peres (80)	Ancillary Personnel (90)	Media Personnel (40)	Guidence Personnel (50)	Other Pupil Services (70)	Central Office Adminstration(10)
Instructional Staff							
Preschool	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Class Size Reduction	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Ne gleeted/Delinquent I rati tuti on	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Alternative Education Instruction/In-School Suspension	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Roading Rocovery Teacher	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Early Literacy Learning	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Gifted/Talented	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Instructional Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplemental Reading	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplemental Math	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplemental Communication Arts	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplemental Science	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Supplemental 850L	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Staff							
Family Literacy	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Guidance Counselor/Schevior Intervention Specialist	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Homeless Lielson	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Instructional Coach	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Language Translator	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Nem Instructional Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School/Home Coordinator	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School Nursc	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School Resource Officer	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Social Worker	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Teaching Methods Ceach	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Totals	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Title I Supporting Data Page

Common "pitfalls" for this page:

- We often see LEAs put salaries and not the number of FTEs. This is the number of FTEs created in your budget not the salaries.
- Use the comment box to explain odd numbers. So, if your FTEs total 3.33 or 14.75 explain who this is in the comment box.

he total number of perficipating K-12 children in a Schoolwide Program 0.00
he total number of perficipating K-12 children in a Tergeted Program 0.00
he total number of perficipating preschool children 0.00



District/LEA Comments:

Capital Outlay page

District/LEA: 003-032 ROCK PORT R-II Year: 2018-2019

Funding Application: Title I - Capital Outlay Version: Initial Status: Created

Equipment

For information regarding the requirements for equipment records and the physical inventory of equipment, please review the Equipment and Real Property Management section of the Fiscal Guidance for Federal Grant Programs at: http://dese.mo.gov/financial-admin-services/qeneral-federal-quidance

1	<u></u>	Description	Unit Cost	Quantity	Total
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Capital Outlay page—continued

Non-Equipment - If purchasing multiple vehicles or planning facility projects, sum the costs in the table below and describe each vehicle/facility project in the text boxes below.

Definitions:

Construction: The building of a new structure.

Alteration: The modification of an existing structure. Alterations are only allowed on LEA-owned property.

Renovation: The modification of an existing structure. Renovations are only allowed on LEA-owned property.

Real Estate: The purchase of a structure or land.

Area			Buses/Vehicle Cost	Construction Cost	Alteration/Renovation Cost	Real Estate Cost	Total Cost
TI.A	2500	Transportatior and Maintenance	0.00	0.00	0.00	0.00	0.00
TI.A	4000	Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00

Buses/Vehicles:

If purchasing a bus or vehicle, briefly describe the bus that will be purchased, why the bus is needed, and how it will be used. If prorating costs, explain the specific cost proration method (and student counts) used by the LEA to allocate costs. The proration method shall be rational, reasonable, and practical. Any buses /vehicles purchased intended to transport more than 10 students must meet the minimum standards for school buses. The standards are located at: http://dese.mo.gov/financial-admin-services/school-transportation/school-bus-standards

Details specific to Title I in the Administrative Manual located at: http://dese.mo.gov/guality-schools/federal-programs/federal-legislation-guidance

More details specific to Special Education Part B are located at: http://dese.mo.gov/financial-admin-services/special-education-finance

More details specific to Special Education Fart B are located at: http://dese.mo.gov/financial-admin-services/special-education-infanci

More details specific to Missouri Preschool Project are located at: http://dese.mo.gov/early-extended-learning/early-learning/missouri-preschool-program

More details specific to Child Care Development Fund Grant are located at: http://dese.mo.gov/early-eytended-learning/early-learning/missouri-preschool-program

		 	The state of the s	
				^
				~
Provide an estimated purchase date:	mm/dd/yyyy			

* Please note: If the purchase date is prior to the substantially approval date, the use of funds for the bus/vehicle purchase will not be approved.

Capital Outlay page—continued

Construction/Alteration/Renovation/Real Estate:

For construction/alteration/renovation/real estate, briefly describe the project and what specific LEA building or space will be affected (if applicable) and why this project is necessary and reasonable. For a real estate purchase, briefly describe what will be purchased and the purpose the real estate purchase will serve. If the costs are prorated, explain the specific cost allocation method used by the LEA to allocate costs. The proration should be based on the number of students utilizing the facility/item, not on the LEA's incidence rate.

Details specific to Title I in the Administrative Manual located at: http://dese.mo.gov/quality-schools/federal-programs/federal-legislation-quidance

More details specific to Special Education Part B are located at: http://dese.mo.gov/financial-admin-services/special-education-finance

More details specific to Special Education Part B are located at: http://dese.mo.gov/inancial-admin-services/special-aducation-inance More details specific to Missouri Preschool Project are located at: http://dese.mo.gov/early-extended-learning/aarly-learning/missouri-preschool-program

More details specific to Child Care Development Fund Grant are located at: http://dese.mo.gov/early-extended-learning/early-learning/missouri-preschool-program

For Enhancement Grants physical improvement(s) of existing facilities must have a direct relationship to, and effect on instruction in grant-eligible courses in specific occupational career education programs as identified in the affected program improvement plan(s). More detailed limitations on this, and other allowable expenditures can be found in the Vocational-Technical Education Enhancement Grant Administrative Planning Guide, beginning on page 11: http://dese.mo.gov/college-career-readiness/career-education/program-management-account-finance/grants-grants-management-account-finance/grants-grant

				^
				~
Provide an estimated project start date:	mm/dd/yyyy			
Provide an estimated project finish date:	mm/dd/yyyy			
Provide an estimated final invoice submission date:	mm/dd/yyyy			
* Please note: If the purchase date is prior to the su	bstantially approval date, the use	of funds for this project will not be	e approved.	
UNIFORM FEDERAL ACCESSIBILIT AMERICANS WITH DISABILITIES DAVIS BACON WAGE RATE PROVI MO MINIMUM STANDARDS FOR SO	ACCESSIBILITY GUIDE SIONS http://www.dol.gov/wh	ELINES FOR BUILDING		
$\ \ \square$ I certify to the best of my know alteration/renovation, real estate, or b	ledge, I agree to comply			
Save	Save & Continue Print	t Print Preview		

Nonpublic Consultation Forms

- There will be an upload button to upload each consultation form.
 - DO not fax forms
- This year forms may be emailed to your Federal Programs Supervisor instead of uploading.
- Forms must be submitted prior to the application being approvable.

Schoolwide Pool -Available Program Budget Grid

District/LEA: 006-104 LAMAR R-I Year: 2018-2019

Funding Application: ESEA Consolidated - Schoolwide Pool Funding Version: Initial Status: Created

Select the program(s) that will contribute to the Schoolwide Pool **Available Programs** Selected Programs Title III Immigrant State and Local Funds Title III-EL Title II.A Title IV.A << Save Contributing Programs

Attendance Center Distribution	Title I	Title II.A	State and Local Funds	Total
Total Funds Available		\$51,101.00	\$0.00	
Maximum Allowed for Schoolwide Pool		\$51,101.00	\$0.00	
Funds Already Budgeted		\$0.00		
Total Available For Schoolwide Pool	\$354,071.00	\$51,101.00	\$5,190,500.00	\$5,595,672.00
Parent Program Total Amount Distributed to Schoolwide Pool		\$0.00	\$0.00	
1050 LAMAR HIGH	\$96,214.95	15000.00	5050000.00	\$5,161,214.95
3000 LAMAR MIDDLE	\$84,119.35	14000.00	45500.00	\$143,619.35
4020 LAMAR ELEM.	\$91,816.55	12101.00	50000.00	\$153,917.55
4040 EAST ELEM.	\$81,920.15	10000.00	45000.00	\$136,920.15
Total Distributed to Schoolwide Pool	\$354,071.00	\$51,101.00	\$5,190,500.00	\$5,595,672.00
Total Available Remaining	\$0.00	\$0.00	\$0.00	=====\$0.00
Percentage of Pool Total	6.327587%	0.913224%	92.759190%	100.000000%

Building in School Improvement

Building Code	Building Name	Public Enrollment	State and Local Funds	Dollars Per Child
1050	LAMAR HIGH	391.00	\$ 5,050,000.00	\$ 12,915.60
3000	LAMAR MIDDLE	275.00	\$ 45,500.00	\$ 165.45
4020	LAMAR ELEM.	292.00	\$ 50,000.00	\$ 171.23
4040	EAST ELEM.	242.00	\$ 45,000.00	\$ 185.95





Administration Costs Rate: 100.00 %

Restricted Indirect Costs Rate: 0.30 %

Accounting Manual	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capita I Outla y	6600 Other	Total
1000 Instruction	1956772.00	250000.00	250000.00	75000.00	800000.00	532865.00	0.00	3864837.00
2000 Support Services	250000.00	450000.00	125000.00	300000.00	125873.00	300000.00	0.00	1550873.00
3000 Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4000 Facilities Acquisition and Construction	0.00	0.00	0.00	175000.00	0.00	0.00	0.00	175000.00
5000 Long and Short Term Debt	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Program Costs Subtotal	2206772.00	700000.00	375000.00	550000.00	925873.00	832865.00	0.00	5590510.00

	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials 8. Supplies	6500 Capital Outlay	6600 Other	То	tal
GRAND TOTAL	2208772.00	700000.00	375000.00	550000.00	925873.00	832865.00	0.0	00 559	5872.0
Administration Costs Subtotal									5162.0
Indirect Costs			Cald	culate Indirect Cos	ts				5162.0
Administration Pool									0.00
Administration Costs									

Schoolwide Pool Budget --continued

Common "pitfalls" for this budget page:

- Not budgeting all of the available funds.
- LEAs must remain within a 10% variance from last year if they used this option before.

Title II.A Budget Grid

Funds Available: \$15.823.00

Administration Costs Rate: 100.00 %

Restricted Indirect Costs Rate: 0.31 %

Accounting Manual	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capita I Outla y	6600 Other	Total
1100 Regular Instruction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2200 Professional Development	15000.00	0.00	0.00	823.00	0.00	0.00	0.00	15823.00
2600 Planning and Evaluation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3711 Non-Public Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Program Costs Subtotal	15000.00	0.00	0.00	823.00	0.00	0.00	0.00	15823.00

	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	Total
GRAND TOTAL	15000.00	0.00	0.00	823.00	0.00	0.00	0.00	15823.0
Administration Costs Subtotal							Г	0.00
Indirect Costs			Cal	culate Indirect Cos	ts			0.00
Administration Pool								0.00
Administration Costs								

Save & Continue

Continue

Print Preview

Calculate Total

Title II.A Supporting Data Page

Funding Application: ESEA Consolidated - Title II.A - Supporting Data Version: Initial

Server

			FT	Es		
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Media Personnel (40)	Guidance Personnel (50)	Other Pupil Services (70)
Instructional Staff						
Supplemental Reading	0.00	0.00	0.00	0.00	0.00	0.0
Supplemental Math	0.00	0.00	0.00	0.00	0.00	0.0
Supplemental Communication Arts	0.00	0.00	0.00	0.00	0.00	0.0
Supplemental Science	0.00	0.00	0.00	0.00	0.00	0.0
Preschool	0.00	0.00	0.00	0.00	0.00	0.0
Class Size Reduction	0.00	0.00	0.00	0.00	0.00	0.0
Neg lected/Delinquent Institution	0.00	0.00	0.00	0.00	0.00	0.0
Alternative Education Instruction/In-School Suspension	0.00	0.00	0.00	0.00	0.00	0.0
Other Staff						
Family Literacy	0.00	0.00	0.00	0.00	0.00	0.0
Hom eless Liaison	0.00	0.00	0.00	0.00	0.00	0.0
Instructional Coach	0.25	0.00	0.00	0.00	0.00	0.0
School/Home Coordinator	0.00	0.00	0.00	0.00	0.00	0.0
School Resource Officer	0.00	0.00	0.00	0.00	0.00	0.0
Teaching Methods Coach	0.00	0.00	0.00	0.00	0.00	0.0
Totals	0.25	0.00	0.00	0.00	0.00	0.

District/LEA Comments:

.25 Instructional Coach M. Williams (elem bldg.)

DESE Comments:

Title I.D-LEA Budget Grid

District/LEA: 011-082 ST. JOSEPH Year: 2018-2019

Funding Application: Title I.D - LEA - Budget Grid Version: Initial Status: Created TEST Server

Funds Available: \$31,543.00

Administration Costs Rate: 100.00 %

Restricted Indirect Costs Rate: 2.27 %

Accounting Manual	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	Total
1200 Supplemental Instruction	15000.00	5000.00	0.00	0.00	11543.00	0.00	0.00	31543.00
1300 Career Education Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2100 Non Instructional Support Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2200 Professional Development	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2500 Transportation and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3000 Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3900 Parental Involvement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Program Costs Subtotal	15000.00	5000.00	0.00	0.00	11543.00	0.00	0.00	31543.00

Administration Costs								
Administration Pool								0.00
Indirect Costs			Cal	loulate Indirect Cos	ts			0.00
Administration Costs Subtotal								0.00
GRAND TOTAL	15000.00	5000.00	0.00	0.00	11543.00	0.00	0.00	31543.00
	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	Total

Calculate Total Save & Continue Save Continue Print Preview Print

Title I.D Supporting Data Page

							Select a District
ding Application: ESEA Consolidated - Title I.D - LEA	- Supporting Data	Version: Initial	Status: Created				Number
				Es			
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Media Personnel (40)	Guidance Personnel (50)	Other Pupil Services (70)	
Instructional Staff							
Supplemental Reading	0.00	0.00	0.00	0.00	0.00	0.00	
Supplemental Math	0.00	0.00	0.00	0.00	0.00	0.00	
supplemental Communication Arts	0.00	0.00	0.00	0.00	0.00	0.00	
supplemental Science	0.00	0.00	0.00	0.00	0.00	0.00	
Preschool	0.00	0.00	0.00	0.00	0.00	0.00	
Class Size Reduction	0.00	0.00	0.00	0.00	0.00	0.00	
Neglected/Delinquent Institution	0.00	0.00	0.00	0.00	0.00	0.00	
Alternative Education Instruction/In-School Suspension	0.00	0.00	0.00	0.00	0.00		
Other Staff	0.00	0.00	0.00	0.00	0.00	0.00	
family Literacy	0.00	0.00	0.00	0.00	0.00	0.00	
Suidance Counselor/Behavior Intervention Specialist	0.00	0.00	0.00	0.00	0.00	0.00	
fomeless Liaison	0.00	0.00	0.00	0.00	0.00	0.00	
nstructional Coach	0.00	0.00	0.00	0.00	0.00	0.00	
Language Translator	0.00	0.00	0.00	0.00	0.00		
Reading Recovery Teacher Leader	0.00	0.00		0.00	0.00		
	0.00	0.00	0.00	0.00			
School/Home Coordinator							
School Resource Officer	0.00	0.00	0.00	0.00			
Technology Coordinator	0.00	0.00	0.00	0.00			
Social Worker	0.00	0.00	0.00	0.00	0.00	0.00	
	0.00	200	0.00	0.00	0.00	0.00	

Administrative Pool

District/LEA: 115-911 CITY GARDEN MONTESSORI Year: 2018-2019

Funding Application: ESEA Consolidated - Administration Pool Version: Initial Status: Created Administration Pool Funds Available: \$8,000.00 6100 6150 6200 6300 6400 6500 6600 Certificated Noncertificated Other Total Employee Purchased Materials & Capital Salaries Salaries Benefits Services Supplies Outlay 2300 Program 5000.00 0.00 3000.00 0.00 0.00 0.00 0.00 8000.00 Administration 0.25 FTEs paid from the Administration Pool Stipends paid from the Administration Pool 0.00 Calculate Save Save Comments District/LEA Comments: DESE Comments:

Title I.C, Title III EL and Immigrant

Shawn Cockrum (573) 751-8280 - Director - Migrant, ELL, Immigrant & Refugee shawn.cockrum@dese.mo.gov

Yaya Badji (816) 235-6157 - Supervisor - ELL, Immigrant & Refugee yaya.badji@dese.mo.gov

Submittal and Approval



Funding Application: ESEA Consolidated - Submittal and Approval Version: Initial Status: Created

Program		Total Available for Budgeting		Total Budgeted
Title I		\$82,588.00		\$82,588.00
Schoolwide Pool		\$0.00		\$0.00
Title I.C		\$0.00		\$0.00
Title I.D - LEA		\$0.00		\$0.00
Title II.A			\$0.00	\$0.00
Title III Immigrant			\$0.00	\$0.00
Title III-EL		\$0.00		\$0.00
Title IV.A		\$0.00		\$0.00
Title V.B		\$0.00		\$0.00
TOTAL		\$82,588.00		\$82,588.00
Core Assurances	Agreed to	5/1/2018 by dcash		
Grant Specific Assurances	Click link to view and agree to assurances			
Substantially Approved				
-			_	
	₹		. !	
Submit	Budget Gr	id Print Save Comments]	

Submit	Edits	Budget Grid Print	Save Comments
istrict/LEA	Comments	:	
istrict/LEA	Comments	:	
istrict/LEA	Comments	:	
District/LEA	Comments	:	
District/LEA		:	

Edit Message
You must complete the Title I.A plan before submitting the ESEA Consolidated budget.
Very assist a secolate the LEA Beauty and Ferrilly Ferranest Believ also before submitting the ECEA Consolidation

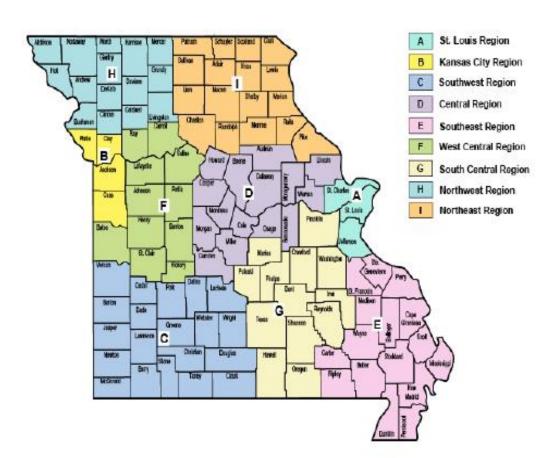
Return to Prior Page

- 3 E You must complete a School Level plan for each served building in your district before submitting the ESEA Consolidated budget.
- 4 E You must complete the Title II.A plan before submitting the ESEA Consolidated budget.
- 5 E You must complete the Title IV.A plan before submitting the ESEA Consolidated budget.

Submittal and Approval

get Summary		
ogram	Total Available for Budgeting	Total Budgeted
itle I	\$96,117.87	\$96,117.87
choolwide Pool	\$0.00	\$0.00
itle I.C	\$0.00	\$0.00
itle I.D - LEA	\$0.00	\$0.00
itle II.A	\$19,513.00	\$19,513.00
itle III Immigrant	\$0.00	\$0.00
itle III-EL	\$0.00	\$0.00
itle IV.A	\$10,000.00	\$10,000.00
itle V.B	\$0.00	\$0.00
OTAL	\$125,630.87	\$125,630.87
bstantially Approved	Agreed to 6/29/2017 by tferrell Agreed to 6/30/2017 by tferrell Approved on 7/1/2017	
Substantially Approved The SUBGRANTEE assures	Agreed to 6/30/2017 by tferrell Approved on 7/1/2017 ed on 10/19/2017 by TFERRELL.	I.D Plan, Title III Immigrant f ED.

Federal Programs Staff Members



Contact Information					
Julia Cowell, Director	573-751-8289				
Theresa Villmer, Asst. Director	573-526-4365				
Lisa Burks-Admin. Assistant	573-751-3468				
Christina Wales- Region A	573-751-9124				
Rebecca Taylor-Region B	573-522-6182				
Janet McLelland-Region C	573-751-6762				
Cheryl Pickett-Region D	573-751-4888				
Kyle Heislen-Region E	573-526-2582				
Kelly Kempker-Region F	573-751-5386				
Kathleen Schwartze-Region G	573-751-4192				
Chris Hoecker-Region H	573-522-5811				
Julie Bock-Region I	573-522-6268				
Donna Cash-Charter	573-522-8763				

SAVE THE DATE! Federal Programs Conference

September 16-18, 2018 Tan-Tar-A Resort, Osage Beach

Registration opens June 29th

https://dese.mo.gov/quality-schools/federal-programs/federal-programs-conference







Resources

Federal Programs Webpage

https://dese.mo.gov/quality-schools/federal-programs

ESEA Consolidated Federal Programs Calendar

https://dese.mo.gov/sites/default/files/qs-fed-comp-fed-prog-calendar-2017-2018-updated-11-17.pdf

Thank you for attending.

Do we have any questions?